**World Geography Syllabus 2018-2019**

**Course Description:**

World Geography is a broad survey course designed to acquaint students with the world physically, politically, culturally and economically. It is presented through two lenses; the first semester will take a regional survey of topics in varying regions while the spring will focus on conceptual themes within the field of geography. Cooperative learning, spatial mapping, graphing and computer aided lessons are all utilized. Students also learn about the methods and tools geographers use in their science and practice.

**Course Objectives:**

By the end of the course, students will be able to:

1. use and think about maps and spatial data
2. understand and interpret the implications of associations among phenomena in places
3. recognize and interpret at different scales the relationships among patterns and processes
4. define regions and evaluate the regionalization process
5. characterize and analyze changing interconnections among places.

**Textbook:**

Digital Online Home Version and In-Class Hard Copy:

Arreola, D., Deal, M., Petersen, J., & Sanders, R. (2016) World Geography. Orlando, FL. Houghton Mifflin

The text will be integral in the fall and used as a supplement in the spring. Much of the content will also come from lectures (google slides), articles, periodicals, newspapers, and online activities.

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| **Materials:**   * 1-3 Inch Binder * 10 Binder Tabs * Pencil, pen, paper * Fully charged iPad * Earbuds /earplugs for Ipad | **Grading Procedures**:   * 60% Unit Exams * 20% In Class Assignments and Map ID’s * 20% Vocabulary Checks     \*\*\*THERE IS NO EXTRA CREDIT\*\*\* |

**Classroom Rules**

Be Mindful

Be Nice

Work Hard

**Exams Retakes**:

A student that makes below a 70 on an exam may retake the exam for a grade up to a 70. It is the student’s responsibility to communicate with the teacher to set up a retest. Retakes can be taken in the testing center.

**Vocabulary Checks**:

Grades in this category will be replaced by the Unit Exam grade if the exam grade is higher than the vocabulary check grade.

**Make Up Work**:

The student is responsible for work missed. The class calendar is available on teacher Weebly pages while day-to-day resources are available on the class Google classroom page.

**Late/Missing Assignments**:

If an assignment is missing or late, students and parents will see a “1” in the gradebook on home access. It is the student’s responsibility to talk with his/her teacher to determine the best approach to make up the missing or late assignments. REMEMBER!!! If you see a ‘1’ in the grade book it means you have a missing/late assignment and you need to turn it in or make it up for full credit.

**Test Access Policy**:

Students can make an appointment to come review the test with their teacher.

**Expectations:**

-Follow all classroom guidelines and procedures

-Keep up with all work

-Keep all of your learning targets and VCs: This will serve as your final exam reviews

-Participate actively in classroom discussions

-Follow current events. Geography is everywhere and everywhere is Geography.

**Tutorial Schedule and Contact:**

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| * Mr. Blair   + By appointment   + jblair@eanesisd.net * Mr. Cody   + By appointment   + MCody@eanesisd.net * Mr. Collins   + By appointment   + tcollins@eanesisd.net | * Mr. Fullmer   + Wednesday Morning’s 8-830 AM   + ifullmer@eanesisd.net * Mr. Gonzalez   + Wednesday After School 4:20-5:00 PM   + fgonzalez@eanesisd.net * Mr. Weisinger   + By appointment   + DWeisinger@eanesisd.net |